



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

As we approach the end of another half term I have a few important announcements to make. The first is that after half term the whole of Year 11 have the opportunity to go to Blackpool Pleasure Beach for free - the only two requirements to go on the trip is that they are in every day for the eight weeks after half term and that they attend every Tuesday 'Learn & Earn'. I would like to see the whole year group there!

The second is that I would like to remind parents of the issues that social media can present, particularly when pupils are not in school and can have unrestricted access to their phone. We very much encourage parents to monitor your child's use of social media and put restrictions in place where you can, especially at night time. Tik Tok and Snapchat we know cause huge issues, especially when children are adding comments to accounts and posts.



Lucy Cropper
Headteacher

Top Point Scorers 09/02/2026- 13/02/2026

	Year 7		Year 8		Year 9		Year 10		Year 11	
1 st	Lily-M H	18	Summer M	27	Destiny H	38	Nina S	44	Tanisha K	20
2 nd	Denise N	17	Divinemeracy O	21	Logan G	34	Ruo J C	37	David B	13



DEAN TRUST Rose Bridge



@dtrosebridge

COLLEAGUE OF THE WEEK

Congratulations to **Luis Houghton**, who has successfully completed his Level 3 Apprenticeship in Business Administration. A fantastic achievement and well-deserved recognition of his hard work and commitment.

LITERACY CHALLENGE

I connect two thoughts that closely relate,
Stronger than a comma when ideas are great.
I join full sentences, neat and steady,
When both sides are equal and ready.
What am I?



Book of the Week : While the Storm Rages

Our students love to read stories about animals, and one that has been especially popular over the last few years is 'When the Sky Falls' by **Phil Earle**. This book is part of a trilogy of stories about animals in war, and we now have the second and third books in the series. The second is '**While the Storm Rages**'.

September 1939. The world is on the brink of war. As his dad marches off to fight, Noah makes him a promise, to keep their beloved family dog safe. When the government advises people to have their pets put down in readiness for the chaos of war, Noah and his two best friends go on the run to save his dog and as many animals as they can...

The final book in the trilogy is '**Until the Road Ends**' a story about Peggy and her dog Beau who are inseparable: the only thing that can ever come between them is war. Peggy is evacuated to the safety of the coast, but Beau is left behind in the city. He becomes the most extraordinary and unlikely of war heroes, searching the streets after the bombs fall for survivors. Then disaster strikes when Peggy's parents are killed, leaving her and Beau alone, hundreds of miles apart. But Beau has a plan to reunite them...



HEAD OF YEAR AWARDS



YEAR 7 - Morgan H

For a heroic display of what it means to be a Dean Trust Rose Bridge pupil this week. Your tenacity, discipline and resilience through a difficult week has been truly admirable. I'm very proud to have you in our year group. Well done.

Mr Barber, Head of Year 7

YEAR 8 - Remi G

For excellence attendance this academic year, collecting 336 positive behaviour with no negative points. For always, going the extra mile in all your lessons. Well done Remi.

Mrs Rennox, Head of Year 8

YEAR 9 - Charlie I

For demonstrating the Trust values within the school and taking this into the community. Charlie has been raising money for Dementia through sponsored runs. Keep up the great work, we are all proud of you!

Mr Shepherd, Head of Year 9

YEAR 10 - Oliver H

For always being polite, and asking how I am each morning and telling me to have a good day. Your manners are impeccable and you always show your caring side. Thank you.

Miss Green, Head of Year 10

YEAR 11 - Ruby Wa

Could not be more proud of Ruby's dedication and attitude to learning this year. A lovely polite well mannered student. I am so impressed. Well done Ruby

Miss Lane, Head of Year 11

Faculty of the week: Humanities

History

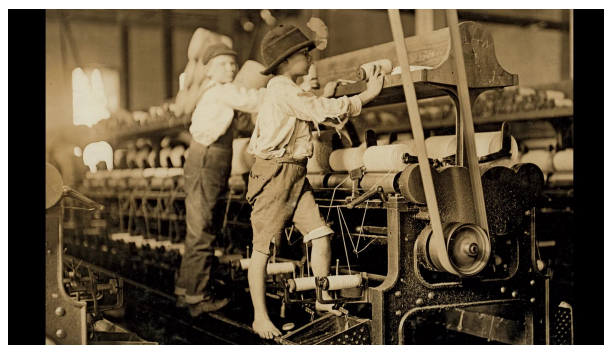
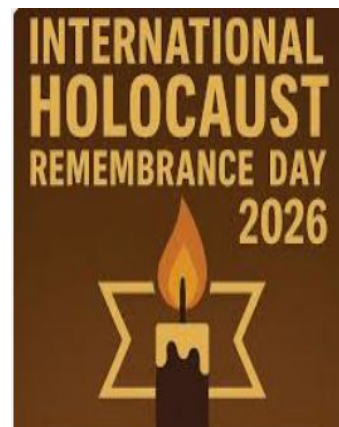
It has been a very busy and productive half term in the History department.

Our Year 11 pupils have recently completed their Paper 2 mock examinations on Anglo-Saxon and Norman England and the American West. Many pupils showed real commitment in preparing for these assessments, and their efforts have been pleasing to see.

History revision sessions continue on Wednesdays from 3.40–4.00pm and Thursdays from 8.00–8.30am. After half term, revision will focus on a combination of Edexcel Paper 1 (Crime and Punishment 1000–Present Day and the Historic Environment of Whitechapel) and Edexcel Paper 2 (Anglo-Saxon and Norman England c1060–1080 and the American West c1835–1895). Pupils are supported with a wide range of revision resources, alongside lessons on Google Classroom and Seneca Learning.

Mr Woltman delivered assemblies to all year groups to mark Holocaust Memorial Day. Pupils were extremely respectful and thoughtful throughout.

Year 9 pupils also took part in a live webinar delivered by the Holocaust Memorial Trust and presented by a Holocaust survivor. This was a powerful and moving opportunity for pupils to hear a first-hand account of life in Nazi Germany during the Second World War.



Across KS3, pupils have been engaging with a wide range of historical topics. Year 7 have been learning about life in Medieval England, including the changing role of the monarch, Magna Carta and the Peasants' Revolt. Year 8 pupils have explored the Industrial Revolution and its impact on towns and cities, including Wigan. Year 9 pupils have been studying the Holocaust in greater depth. All KS3 pupils will be completing end-of-topic assessments in History this week.

Faculty of the week: Humanities

Geography Trip to Iceland

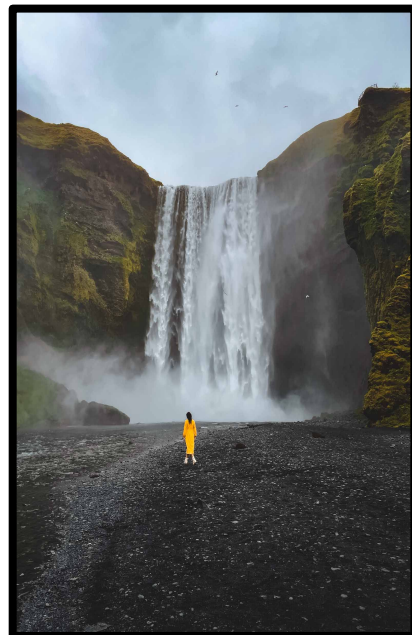
23rd – 27th February

We are delighted to be taking 36 students on an exciting Geography field trip to Iceland. This is a fantastic opportunity to experience some of the world's most dramatic physical landscapes and see Geography in action beyond the classroom.

During the visit, students will explore:

- Volcanoes and geothermal landscapes
- Glaciers and ice formations
- Waterfalls and coastal landforms

Further information will be shared with participating students and families.



Year 10 – Final Opportunity to Join the Duke of Edinburgh Bronze Award

This is the last chance for Year 10 students to enrol in the **Duke of Edinburgh's Award – Bronze Award**.

The award offers students the opportunity to:

- Develop independence and resilience
- Learn new skills
- Complete a team expedition

Students should see **Mr Crosby** as soon as possible to collect a letter with full details.

A **parent information meeting will take place after half term**. Further details will follow.



Current Topics in Geography in KS3

Year 7 – India

Students have begun studying India, exploring:

- Culture, traditions and religion
- Urban and rural life
- Physical and human geography contrasts

Year 8 – Glaciation

Students are learning about:

- How glaciers form and move
- Erosion and deposition by ice
- Glacial landforms in the UK and beyond

Year 9 – Climate Change

Students are investigating:

- Causes of climate change
- Environmental and social impacts
- Strategies to reduce and manage climate change

Geography helps us understand our changing world and prepares students for the future.





¡Olé! What a Fantastic Half Term in Spanish!

What an **amazing and action-packed half term** we've had in the Spanish department! Our students have shown enthusiasm, resilience and fantastic progress across all year groups. Here's what we've been up to

KS3 Spanish – Building Foundations & Exploring the World

Year 9 have been exploring the vibrant and diverse countries of Latin America, learning about culture, geography and global connections. 🌍 They have now moved into *El Mundo del Trabajo* (The World of Work), where they have been learning the names of different jobs, workplace responsibilities, and the skills and qualities needed for employment. A key focus has been understanding how learning languages helps students stand out in today's competitive job market – being bilingual is truly a superpower!

Year 8 have finished their exciting unit on Spanish festivals, discovering colourful traditions full of music, celebration and culture. 🎉 Now... ¡Vamos! They are off on holiday! Students are learning about Spanish-speaking countries, different modes of transport, and holiday destinations such as *la playa* (the beach), *el campo* (the countryside) and *la costa* (the coast). Their creativity and enthusiasm when planning dream holidays in Spanish have been fantastic!

Year 7 have been learning how to describe themselves and their family members, and they've loved discovering how Spanish works. They were particularly excited to learn that *los tíos* means uncle and aunt, and *los sobrinos* means niece and nephew. It has been wonderful to see their confidence grow each week. ¡Muy bien, Year 7!

We have also thoroughly enjoyed our lively Spanish Club sessions and friendly competitions across the department. The energy, teamwork and enthusiasm have been wonderful to see.

Have a fabulous half term break, and don't forget to complete your set activities on LanguageNut to stay connected with *el español*. ¡Hasta pronto! 🇪🇸



A huge bravo to our dedicated Year 10 and Year 11 students who have been attending morning revision sessions from 8:00–8:30 am before lessons begin. Their commitment, resilience and determination have been truly impressive as they continue preparing for their exams. Keep up the fantastic effort!



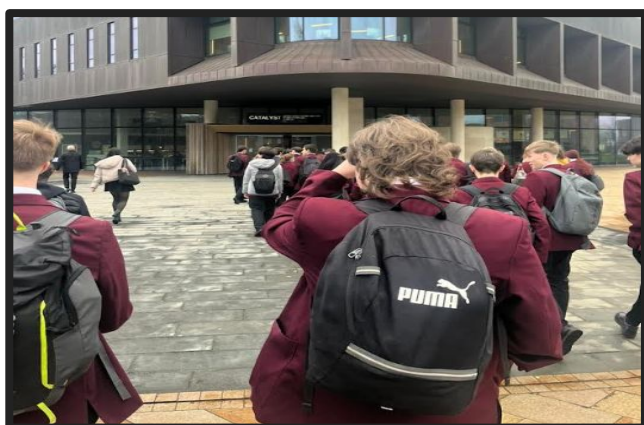
University Experiences for Year 11



A huge thank you to all staff who supported the Year 11 visit to Edge Hill University on Monday. Our pupils took part in a higher education lecture and enjoyed a guided tour of the campus, giving them a valuable insight into university life and future pathways.

We also received some wonderful feedback from the team at Edge Hill, who shared the following message with our Headteacher:

"Just a quick email to say how well the Year 11 pupils conducted themselves today and what a pleasure it was to welcome them and your staff. I hope they enjoyed the visit and found it helpful."



UNIVERSITY OF LEEDS

Our Year 11 High Ability pupils enjoyed an inspiring visit to Leeds University this week, giving them the opportunity to experience life at a Russell Group institution. It was a fantastic day for all involved



Rafael Shines at Brazilian Jiu-Jitsu Competition

Rafael had an impressive weekend as he took part in a Brazilian Jiu-Jitsu competition on Sunday at Wigan's Robin Park Leisure Centre. Showing real determination and skill, he earned **two bronze medals**, a fantastic achievement.



Reading stars

This week a reward trip went out to the Vue cinema at Middlebrook to recognise the achievements of our most enthusiastic readers. This trip should have taken place in January as it rewards those pupils who had successfully completed six books between October half term and Christmas, which means there will be another reward soon for those who have read 6 books up to February. Well done to all those pupils who went on the trip to see **Zootopia 2**. It was a great movie and everybody is back to reading frantically to qualify for our next reward!



Attendance

	YTD 25/26
Whole School	91.5%
7	92.9%
8	92.7%
9	91.1%
10	90.6%
11	90%

Friday rewards:

All pupils with a 100% attendance and top positive points will be entered into the weekly prize draw.



Top Attending forms this week



7EMD 97.4%

10RWO 100%



7HEW 97%



Attendance matters

Please can we remind all parents that reply slips giving consent for children to attend the trips should be brought into school as soon as possible and final payments made.

Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.

It is also essential that parents of absent pupils should call school to notify us of reasons **before 9am**. After this time, communications regarding absence will primarily go home **via email**. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success for our pupils.

A huge thank you and well done to all students with 100% attendance this week.

Follow us on social media

Stay Connected with Dean Trust Rose Bridge!
Want to keep up with the latest news and events?
Scan the QR code to visit our Instagram page, or follow us on Facebook:
@deantrustrosebridge



@DTROSEBRIDGE

BELIEVE ACHIEVE SUCCEED

 **@dtrosebridge**

Welcome to Caterlink

WE ARE VERY EXCITED TO BE WORKING WITH
THE DEAN TRUST FROM FEBRUARY 2026!

GREAT THINGS WE DO EVERY DAY!

FRESHLY PREPARED DISHES DAILY – We pride ourselves on using the highest quality products, using highly trained teams to prepare and cook fresh dishes daily using raw ingredients to assemble tasty, nutritious dishes.

FOOD FOR LIFE SERVED HERE – We are proud of our Food for Life Served Here catering mark, having been the first contract caterer to be accredited with the prestigious award back in 2011. Every school we work with is accredited to Silver grade as a minimum, ensuring we meet a host of industry-leading standards in our meals.

LOCAL SUPPLY – We use suppliers from the North-West and locally grown produce wherever possible within our menus, limiting food miles and maximising freshness! Over 80% of everything we buy is sourced from the UK.

ORGANIC & FREE RANGE – We source a percentage of organic meat, fruit and vegetables in line with Food for Life Served Here, Silver requirements. We also make sure all of our eggs are RSPCA Assured 'Free Range Freedom Food'.

INNOVATION IN MENU PLANNING – Exceeding the Children's Food Trust recommendations, Caterlink have reduced the sugar within our desserts, ensuring that all contain 6.5g of free sugars or less.

HELPING TO SAVE THE PLANET – We have developed a number of 50% plant-based protein dishes to our menus – these are a good source of protein and help reduce greenhouse gasses vs. using meat and dairy.

PLASTIC REDUCTION – We're industry leaders in reducing plastic and have removed clingfilm and tinfoil from our kitchens, removed all single use plastics from point of service in schools, plus reduced packaging from our suppliers.

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caterlink
feeding the imagination

Welcome to
Caterlink



EXTRA TOUCHES

FLEXIBLE – Although we generate new menu cycles centrally twice per year, featuring a range of new and exciting food concepts and recipes, we are committed to offering our clients a flexible service that includes adjustments to our menus to suit local tastes and demographics, helping to maximise uptake every day.

SUPPORTIVE – Caterlink offer our catering teams a supportive working environment in which they can develop and flourish, with benefits including a host of professional qualification opportunities, access to various physical and mental health support programmes, plus a range of awards and events that celebrate their successes.

REFRESHING – We want every child to actively choose a school meal, and as everyone first eats with their eyes, we will invest in new serviceware for each school to ensure attractive presentation of our meals.

ENGAGING – We are committed to actively engaging with both pupils and parents throughout the school year, highlighting the many benefits of a school meal and responding to their feedback to help us maximise uptake and ensure your pupils are properly fuelled to achieve their potential.

COMMUNITY MINDED – From funding kitchen gardens at schools through our very own registered charity, to delivering cookery workshops that empower parents to embrace the benefits of fresh food more regularly, Caterlink are committed to supporting your local communities to add even more value to the services we provide.

GREAT VALUE – Our meals are great value for money, with independent research proving that they are significantly cheaper than the average packed lunch of equal nutritional value.

ADDED BENEFITS – Our local Development Chef will offer a choice of exciting and engaging added benefit sessions including pizza making sessions, healthy eating assemblies, summer smoothie making and parent menu taster sessions.



GET IN TOUCH

For more information, please contact:

Mark Skillicorn on 07443 152172 / mskillicorn@caterlinkltd.co.uk

Alternatively, you can get in-touch with us through our web site: www.caterlinkltd.co.uk



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caterlink
feeding the imagination



Helping Families Communicate and Connect

Support for our families:

The Family Hub is running a *Say It Better* course starting on Saturday 7 February, from 10:00–12:00, at Clifton Street Family Hub.

This is a three-week course for couples, designed to support parents to communicate more positively, strengthen their relationship, and create a calmer home environment. It is particularly helpful for parents who are experiencing everyday stress or who are simply looking to reconnect. The course offers practical tools and supportive guidance to help reduce the negative impact of parental conflict on families.

For further information about the support the Family Hub can provide, please contact the team directly through the Wigan Council website or by calling 01942 488000.



**Wigan
Council**

Say It Better

Want to create a calmer, happier home?

Join our three-week course for couples designed to help you communicate better, strengthen your relationship, and build a more peaceful home environment.

Whether you're dealing with daily stress or hoping to reconnect, this course provides practical tools and friendly support in a relaxed setting.

Register your interest today by contacting:

Earlyhelpdevelopmentteam@wigan.gov.uk



@DT_RoseBridge

Believe Achieve Succeed

Attendance & Behaviour Rewards

Every Friday we host a school wide 'Spin the Wheel' draw for all students that have 100% attendance for that week.

With special thanks to our close partnership with Amazon, our school shop is packed more than ever with goodies, and we have the thrilling opportunity to offer some amazing prizes to our students.

In addition to this students are also able to spend their positive behaviour points on these products at the end of every term.

Here are just a few examples of the stock we currently have in our school shop:



We have fantastic self care products from Olaplex to Nivea



Haircare and beauty products from Lynx to Loreal, beauty accessories such as make up, hair accessories/products



Stationary including notepads and sketching tools, plus a selection of craft items such as diamond art and bead work



Mobile phone and iPad cases, plus electrical accessories such as speakers and headphones



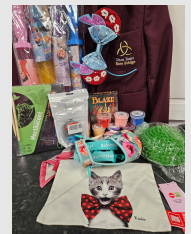
An array of sporting equipment including brand name football shoes and accessories



Family fun games and versatile toys such as Lego & Laser pegs and a wide range of books from varying genres



Everyday items such as water bottles and insulated tumblers



Plus many more silly and sensory items such as slime, bubble blowers and crazy headwear

In addition to our weekly draw, at the end of every term we host a two week attendance drive to offer additional, extra special prizes to all students that are in the last two weeks and the full term.

For our Christmas attendance challenge this year, there is another bicycle up for grabs, as well as lots of amazing hampers such as:

Netflix hamper with Netflix Voucher, popcorn and cozy blanket. Artistry hamper with sketch pads, pens & pencils. Mobile phone hamper with accessories including USB wires and charger.

Camping hamper including sleeping bag and accessories, Football Hamper including shin pads and other accessories, plus many more amazing prizes!

Homework and Planners

Following on from the letter that has been sent home, all homework will be set in class and pupils will record this in their planner.

Homework could consist of:

- Online quizzes
- Retrieval questions
- Worksheets
- Online worksheets
- Careers research activities

Any paper based homework will be on yellow paper to stand out.

Homework is an essential part of your child's learning journey as this allows them to consolidate the learning they undertake in school and it has been proven that pupils who engage in regular homework make a further 5 months' worth of academic progress compared to those who don't.

As a school we ask as parents and carers you check and sign your child's planner weekly to support their homework completion. Form tutors will also check planners on a weekly basis as part of our form time programme.

SUBJECT	Day set	HOMEWORK DETAILS	Due	✓ or x
English				
Maths				
Science				
Spanish				
Geography				
History				
RE				
Art				
Drama				
Computing				
Music				
PE				
Design & Technology				
Food Technology				

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Some subjects set homework using Google Classroom, teachers also use Google Classroom to upload their lesson resources. . To log into Google Classroom.

Go to www.google.com

Press the "sign in" button in the top right hand corner.
Enter in your school email address

Year 7 and 8 - schoolusername@TDT.school

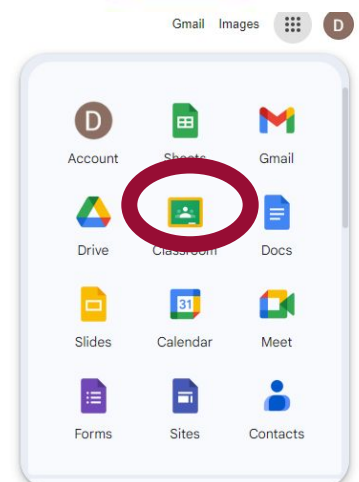
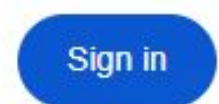
Years 9,10 and 11 - schoolusername@thedeantrustmoodle.org

You will need to enter your password you have set in school.

You can then press the 9 little dots once you have signed in and press Google Classroom.

Once logged in you will be able to see all your classes and then access any classwork and homework.

For any questions regarding homework please contact Mr Burrows (Assistant Headteacher)



Believe Achieve Succeed

All pupils should strive to achieve 100% attendance every year but we understand that on occasions a child can become ill. Nationally if a child is ill it typically equates to a few days off school during the academic year. If your child takes more time off than the norm it will affect their progress academically and they will miss out on key opportunities to develop them pastorally. Pupils that achieve well and succeed in school have good attendance. There is a direct correlation. If your child's attendance is above 95% it is good, anything below that is a concern. The table below will help you to understand attendance percentages and how that correlates to the number of days off in a school year. Please make sure your child attends school regularly to reap the benefits. There is more information in this newsletter on how to access support should you need it.

**OUTSTANDING ATTENDANCE
= OUTSTANDING PROGRESS**

ATTENDANCE DURING ONE SCHOOL YEAR	EQUIVALENT DAYS MISSED	EQUIVALENT WEEKS MISSED	EQUIVALENT LESSONS MISSED
100%	Excellent commitment to your education!		
95%	9.5 days	2 weeks	60 lessons
90%	19 days	4 weeks	114 lessons
85%	28.5 days	6 weeks	174 lessons
80%	38 days	7.5 weeks	228 lessons
75%	47.5 days	9.5 weeks	288 lessons



The Dean Trust Way - Standards and Expecta-

Key Equipment that must be brought to school

All pupils must come to school with a suitable school bag that can hold A4 folders and PE kit.

School will provide ALL pupils with a calculator (if lost it must be replaced, these can be purchased from the school shop. The model is: CASIO FX83GT-CW.

There will be a daily equipment and standards check.



Pencil case



Green pen



Red pen



100% Folder



Year 7-10 Reading book
Year 11 Revision materials



Pencil



Ruler



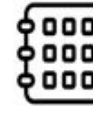
Rubber



Calculator



Highlighters



Planner with Timetable

Attendance & Punctuality

Pupils should have 100% attendance.

Holidays taken during term time will not be authorised and may incur a Fixed Penalty Fine.

Pupils absent from school for 10% of the time are defined as Persistent absentees.

Good attendance = good progress.

Pupils need to be in school before **8.40am** ready for Form Time. Pupils must be on time for all lessons.

Travel

Pupils should travel to and from school in full school uniform. When representing the school, pupils should behave in respectful and courteous way.

Healthy schools

Only water can be consumed in school or in the classroom (750ml or less). All pupils need a refillable water bottle.

Keep our school tidy, do not drop litter or chew gum.

Banned items

Banned items are any items which may cause damage to other pupils and or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-Cigs lighters, weapons etc.

Mobile phones and smart watches are banned item on the school site — these must be handed in on arrival.

School reserve the right to ban any item during the school year.

Accessories and Haircuts

All hairstyles should be smart in appearance. Bobbles should be small in size and in the school colours. Hair bows are not allowed.

No extreme haircuts (full head/bare blade shaves, tram lines etc). Skin fades are acceptable if there is a minimum of a number 2 on top.

Only natural colours/tones of hair are acceptable and if longer than shoulder length, must be kept tied up at all times.

Hijabs must be either black, white or burgundy. Pupils must wear an under cap as there should be no hair visible. Hijabs must be tightly secured with no loose material. No adornment on the hijab ie jewels

Hair braids must be of a natural colour.

Uniform Expectations

Black knee socks (no bows) or tights.

No outdoor coats inside. Blazers and school ties are to be worn at all times.

Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.

Tailored Black Trousers (no jeans, skinny leg, leggings or chinos etc). Pinafores & skirts with the school logo, must be knee length and not rolled up.

Jewellery and make up including eyelashes, nail varnish, false nails and fake tan are not allowed.

Plain black polishable shoes, business style with leather upper, no boots or large logos or bows. (See website for more details). Trainers must not be worn.

Acceptable Shoes include:

