



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

Thank you to all of the Year 11 pupils, parents and carers who have given cards and gifts to staff this last week, the most we have ever seen. There have been some incredibly thoughtful words written to staff from genuinely appreciative pupils and parents. Your children have done you proud with how they have applied themselves during the GCSE exam season. *See you at Prom next week and Results Day on 20th August.*



Lucy Cropper
Headteacher

Top Point Scorers 15/06/2026 - 19/06/2026

	Year 7		Year 8		Year 9		Year 10	
1st	Alana G	18	Lyan K	21	Logan G	17	Nina S	36
2nd	Lola C	14	Gaveshani G	20	Thomas P	16	Christabel A	28



DEAN TRUST Rose Bridge



@dtrosebridge

COLLEAGUE OF THE WEEK

Miss Taziker

Dealing with considerable pressurised situations calmly and efficiently. Being an amazing team player and always willing to help out.

LITERACY CHALLENGE

I make choices that can shape a plot's direction.
My actions reveal my values, flaws, and ambition.
I may change and grow, or stay exactly the same.
Readers analyse my motives throughout the text.

What am I?



Book of the Week : The Final Year

This verse novel is beautifully constructed, pulsing with poetic language and heart. Readers will follow the story of Nate as he navigates his final year of primary school. This is a story about finding one's place in the world – amidst all of the disorientating challenges that get thrown in your way.

Nate's love of writing is a way to help him make sense of it all. This powerful story, overflowing with emotion, resonated with me as a teacher. I know many students like Nate, and for students, this is such a useful book to read because of its themes of identity, friendships and belonging. Readers will come away with a stronger sense of who they are and how to handle times of change.



HEAD OF YEAR AWARDS



YEAR 7 - Lily S

We have seen some real positive change in you this week Lily. Your resilience and determination has been lovely to see. Keep up the great work.

Mr Barber, Head of Year 7

YEAR 8 - Divine-mercy O

For 100% attendance this academic year which is building a future with great success. She has collected 663 positive behaviour points with no negative points. In addition, she has been on numerous enrichment activities which supports her learning in all her subjects. Well done Divine-mercy continue to enjoy everything DTRB offers.

Mrs Rennox, Head of Year 8

YEAR 9 - Ayomikun A

This young man has 100% attendance so far this academic year with 0 negative behaviour points logged. He also represented the school very strongly at The Dean Trust Games this week, well done and keep it up.

Mr Shepherd, Head of Year 9

YEAR 10 - Faith B

Faith has shown resilience this week in preparation for her Mock exams and is really putting the effort into revision and achieving her best. Well done Faith and keep it up. This time next year you'll be glad you did.

Mr Worrall-Noonan PSM for Year 10 and Miss Green, Head of Year 10

WEEKLY REWARDS

At the end of every week we have a live prize draw to celebrate the achievements of our pupils that week.

Pupils are rewarded for their achievements in the following two areas:

- 100% attendance that week
- Receiving the most reward points that week for excellent attitude to learning

Please ensure your child is eligible for the weekly prize draw by encouraging 100% attendance to school and a positive attitude to learning.



This Week's Winners! 🏆



A huge thank you to **Alice**, who has been an incredible help in the school shop this week. She has supported staff brilliantly, especially with organising and giving out the prizes.

Faculty of the week: Geography

Geography Department Message

Welcome to our latest Geography newsletter! This term is packed with exciting topics, fieldwork opportunities, and outdoor experiences across KS3 and GCSE Geography.

Geography helps us understand the world around us—from local rivers and coastlines to global challenges such as sustainability and political change. Keep asking questions, staying curious and engaging with the world beyond the classroom.

"The world is our classroom."

Year 7 – Sustainability

This term, Year 7 students are studying **sustainability**, exploring how we can meet our needs today while protecting resources for future generations. Students will investigate renewable energy, sustainable living and the ways individuals can help reduce their environmental impact.

Upcoming Trip – Ingleton Falls

We are looking forward to our visit to **Ingleton Falls**, where students will have the opportunity to observe river features and enjoy one of the UK's most impressive natural landscapes.

Year 8 – Rivers and Landforms

Year 8 continue their study of **rivers and river landforms**, learning about erosion, transportation and deposition. Students will examine how features such as waterfalls, meanders and oxbow lakes are formed and how rivers shape the landscape over time.

Year 9 – Political Geography

Students are currently studying **Political Geography**, exploring how borders, governments and international organisations influence places and people around the world. This topic helps students make connections between geography and current global events.

Year 10 – GCSE Geography

Year 10 students are preparing for their upcoming fieldwork visits to **Ainsdale** and **Salford**. These investigations will allow students to collect primary data, practise fieldwork techniques and develop the enquiry skills needed for their GCSE examinations.



Duke of Edinburgh Award

With expedition season approaching, all participants should ensure they are regularly updating and completing their **Skills**, **Physical** and **Volunteering** sections. These must all be completed before your expedition can be fully signed off, so please keep your records up to date and speak to your DoFE leader if you need support.



Faculty of the week: Humanities - History

Year 7 – The Tudors - Year 7 have been learning about the **Tudors**. Many classes have been treated to Mrs Stephenson's role play of the Tudor monarchs using her puppets. Many pupils have thoroughly enjoyed these lessons and hopefully their knowledge regarding the reasons for the Reformation will be embedded in a way that they will remember.

Year 8 – World War One

Year 8 have explored the horrors of **WW1**. Pupils have studied the long and short term causes of the war, life in the trenches through a study of sources. Pupils have entered a competition to produce a piece of artwork, poetry or any creative representation of WW1. we had some awesome entries including a cake from M Isreal and poems from G Gunsakara and L Seddon

Year 9 – British Social and Cultural Revolution

Year 9 have been studying the **British social and cultural revolution** that occurred from the 1960's-2000's. Pupils have been using the historical second order concepts of Change and Continuity when examining the genres of popular music and films and when examining developments in technology. Many pupils have commented on how they have 'heard this song before' and not realised which decade it is from and its link to historical events at the time.

Year 10 – Anglo Saxons and Norman England

Year 10 have completed their studies of the Edexcel Crime and Punishment course and have started the Edexcel British period study of Anglo Saxon and Norman England. Using second order concepts of Change and Continuity pupils have examined how much life in Britain changed after the Norman Conquest of 1066. They have also started to prepare for their mock exam - Edexcel paper 1 - Crime and Punishment. end-of-year exams.

Homework  Pupils are reminded that homework needs to be completed thoroughly and on time.

Year 11 – Well done to our Year 11 History cohort. You have worked very hard in preparation for you History exams. We wish you lots of luck for the future.

History Film Club

This is every **Thursday** in **SS1** with Mr Woltman. All pupils are welcome.

Faculty of the week: Humanities

Year 7 – The Tudors

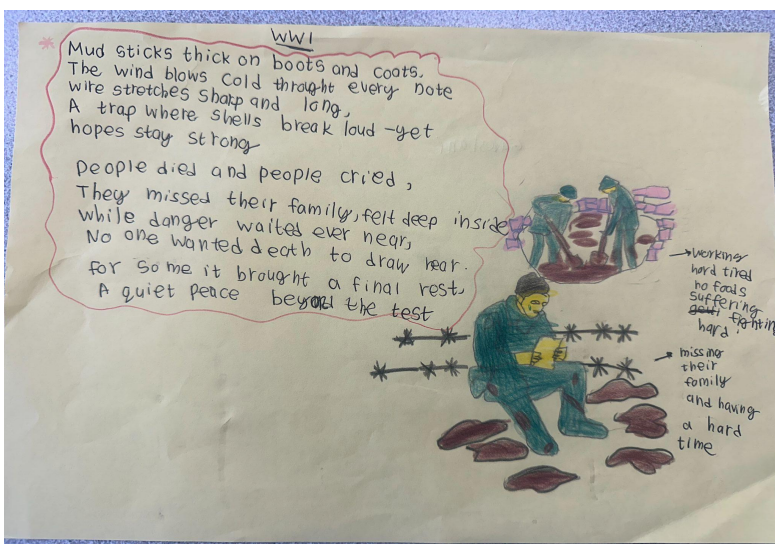
A picture of the the Tudor puppets that Mrs Stephenson has been using to teach about the English Reformation.



Year 8 – World War One creative competition

Michael I with his 'trenches' cake.

Artwork by Harriet Green and poem by G G





Year 7 – Free Time Fun in Spanish!

Year 7 have been learning about **free time activities**, describing what they enjoy doing and how often they do them using a range of verbs and adverbs. This has linked brilliantly with sports day and the world cup. They have also strengthened their listening and speaking skills using **LanguageNut** and their Spanish pronunciation keeps improving!

Year 8 – Art Through a Spanish Lens

Year 8 have explored the work of Hispanic artists including **Frida Kahlo**, **Diego Rivera**, and **Picasso's Guernica**. Pupils have developed their speaking skills by discussing artwork using opinion phrases such as *en mi opinión* and *desde mi punto de vista*, showing confidence, creativity, and thoughtful interpretation.

Year 9 – Children's Rights and Global Awareness

Year 9 have been studying **children's rights**, exploring how these can be affected by different circumstances. Through the **Voces Innocentes** film project, pupils discussed inequality and fairness. They also practised comparatives and the conditional tense to express ideas about changes they would like to see globally.

Year 10 – Exploring Our Neighbourhoods

Year 10 have been studying **Mi Barrio**, exploring their neighbourhoods by describing what is there, what is missing, and where their town is located, such as in North West England. They also explored **Medellín**, gaining insight into life in Spanish-speaking countries. They will now begin revision as they prepare for their end-of-year exams.

Year 11 – A Remarkable Journey



What a journey it has been for Year 11! We are incredibly proud of their resilience, discipline, accountability, and determination throughout exam season. They have approached every challenge with grace and perseverance. Thank you to parents for your continued support. To all pupils sitting Spanish exams this week **¡Mucha suerte!** Believe in yourselves; you've got this!

Homework

Spanish homework is set weekly on both paper and LanguageNut. This half-term, our focus is on sharpening listening and speaking skills. For pupils needing extra support with devices or internet access, Homework Club runs every Wednesday lunchtime.

Spanish Club

Spanish Club continues every Tuesday lunchtime and remains a fantastic opportunity for pupils to practise Spanish beyond the classroom. With exciting games, cultural activities, and fun challenges, we encourage all pupils to come along, learn, and enjoy themselves.



Celebrating Year 10's Determination and Drive

A message for Year 10

As your **HOY and PSM**, we could not be prouder to watch this incredible cohort officially step up and assume the mantle of Year 11. During this week, you have approached your mock exams with an inspiring level of maturity, grit, and sheer determination. Seeing the focus in the exam hall and the countless hours of revision you've poured into your studies proves just how ready you are for the final hurdle of your GCSE journey. You are no longer just preparing for the future—you are actively building it, and if this exam season is anything to go by, your hard work is going to pay off tremendously. Keep pushing, look out for each other, and let's make this upcoming year your absolute best yet.



Tuesday Night Fishing Club 🎣

Our after-school fishing club is now up and running, with pupils attending the first session to learn about rod licences and how the programme will run over the coming months.

Next week, we'll be exploring the equipment we'll be using on the canal bank and how it all works together.

We'll keep you updated as the club progresses.



Foundation



United with Talent Event ★

Pupils represented our school brilliantly at the recent United with Talent Event. Although they didn't manage to secure a win on the day, their effort, confidence and teamwork shone throughout.

It was fantastic to see so much interaction between pupils from different schools, with many coming over to support, chat and celebrate the performances. The atmosphere was warm, positive and full of encouragement — a real credit to everyone involved.

The event was a huge success, and while we didn't take home the result, our pupils were winners in every other way.

A big thank you goes to Mrs Ashton for her support on the trip. The time and dedication she put into helping prepare the act was outstanding, and her contribution made a real difference.



Dean Trust Games 2026

A huge well done to all our pupils who took part in this year's Dean Trust Games. It was wonderful to see every school come together, and our pupils demonstrated exceptional hard work, determination, teamwork and sportsmanship from start to finish.

Well done to all competitors from DTRB — you've done us all proud.



Year 11 Blackpool Trip

Year 11 had a fantastic end-of-school trip to Blackpool on Thursday, enjoying the rides, attractions and time together. It was a great day and a perfect way to celebrate the end of their journey with us.



Achieve and Succeed



DEAN TRUST
Rose Bridge

ACHIEVE AND SUCCEED AWARDS



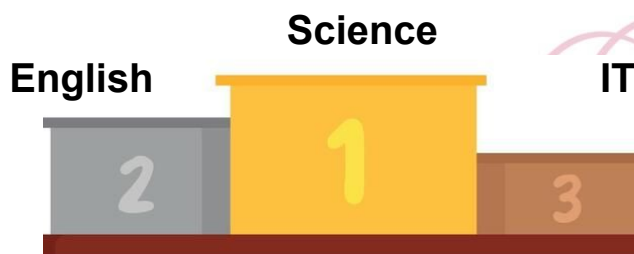
EVERY FRIDAY
LUNCHTIME

✓ Come and showcase your
books and folders

✓ Prizes for all pupils

BELIEVE ACHIEVE SUCCEED

15 books seen last Friday



Attendance

	YTD 25/26
Whole School	91.3%
7	93.1%
8	92.1%
9	91.1%
10	89.9%

 10RWO - 100% Dean Trust Rose Bridge

ATTENDANCE INTERESTING FACT!

The Big Picture: Secondary pupils who are persistently absent (missing 10% or more of school) earn an average of **£10,000 less per year by age 28** compared to peers with near-perfect attendance (The Education Hub Gov.uk)

 Believe Achieve Succeed

Top Attending forms this week



10RWO - 100%



7JKF -98.6%



9JOP - 98.5%

Updated DfE Guidance: Mobile Phones in Schools

Mobile Phones in school - Updated Department for Education statutory guidance.

DfE guidance states that all schools in England should be mobile phone-free environments, throughout the school day, including break times, lunchtimes, and in-between lessons, to reduce disruption, bullying, and improve focus. This includes similar smart technology such as smartwatches.

From April 2026 Ofsted inspectors will explicitly check a school's mobile phone policy, how well it is understood, and its consistency in application during inspections.

The good news is at DTRB we already have in place a zero tolerance policy on the use of mobile phones and smartwatches in school. School will continue to operate the same policy moving forward. Pupils are very respectful of this policy and it is extremely rare they fall short of it. Thank you to all the parents and carers who support this.

Please remind your child of our procedures:

- Phones to be handed in at the start of the day in Rosebucks.
- Phones can be switched off and stored in a locker if a pupil has one.
- If a member of staff is notified a pupil has a mobile phone, it will be confiscated and only returned to a parent or carer.
- If required, reasonable adjustments will be made for pupils with Special Educational Needs (SEN), disabilities, or specific medical needs (e.g., managing conditions like diabetes) - if this is the case there will be clear expectations outlined in their Health Care Plan.

Many thanks for your continued support.



Department for Education

Safeguarding at DTRB



Keeping Our Pupils Safe: This Term's Focus

Spotlight: Digital Footprints & Group Chats

As we head towards the summer, we often see a rise in pupil activity on platforms like WhatsApp, Snapchat, and TikTok. While these are great for staying connected, large peer group chats can sometimes become overwhelming or hubs for unkind behavior.

What parents can do:

- **The "Front Page" Test:** Remind your child never to post a comment or photo they would not want displayed on the school noticeboard or shown to a future employer.
- **Check-In:** Periodically ask to look at their group chats *together*. Frame it as support, not spying.
- **The "Leave" Option:** Let them know it is okay to leave a group chat if it makes them uncomfortable, and practice what to say if they do (e.g., *"This chat is blowing up my phone, texting you individually instead!"*).

Who to Contact at School

If you ever have a concern about the safety, well-being, or mental health of your child or another pupil at our school, please do not hesitate to reach out to the appropriate member of our Designated Safeguarding Team.

Your child's Head of Year is always a key contact for you to help you navigate any concerns.

- Year 7 - Mr Barber
- Year 8 - Mrs Rennox
- Year 9 - Mr Shepherd
- Year 10 - Ms Green
- Year 11 - Ms Lane

If you believe a child is in immediate danger, please remember you can contact the local authority children's services directly or call 999.

Trusted External Support for Families

Sometimes it is easier for teens (or parents) to talk to someone anonymously. We highly recommend bookmarking these trusted resources:

- **Internet Matters:** Excellent, practical guides for setting up parental controls on apps, phones, and gaming consoles.
- **Childline (0800 1111):** A free, private, and confidential service where students can talk about anything.
- **YoungMinds:** Incredible support and advice specifically tailored for parents worried about their teenager's mental health.



A reminder that Mrs Cundle has now taken over the role of Designated Safeguarding Lead at school.

Designated Safeguarding Lead



Mrs Cundle
Deputy Headteacher

Deputy Safeguarding Leads



Mr Cunningham
Assistant Headteacher



Ms. Raughter
Pastoral and Mental Health Lead

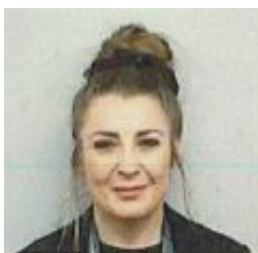


Mr Finnegan
Assistant Headteacher

Child Protection Officers



Mr Worrall-Noonan
Pastoral Support
Manager



Mrs Seddon
Pastoral Support
Manager



Miss McCulloch
Pastoral Support
Manager



Miss Hill
Pastoral Support
Manager



Mrs Evans
Pastoral Support
Manager



Mrs Coulton
Inclusion
Manager



Miss Taziker
Education
Welfare
Officer



Miss
Kirkpatrick
Inclusion LSA

If you have any concerns, please see a member of staff or e-mail office@deantrustrosebridge.co.uk

All pupils should strive to achieve 100% attendance every year but we understand that on occasions a child can become ill. Nationally if a child is ill it typically equates to a few days off school during the academic year. If your child takes more time off than the norm it will affect their progress academically and they will miss out on key opportunities to develop them pastorally. Pupils that achieve well and succeed in school have good attendance. There is a direct correlation. If your child's attendance is above 95% it is good, anything below that is a concern. The table below will help you to understand attendance percentages and how that correlates to the number of days off in a school year. Please make sure your child attends school regularly to reap the benefits. There is more information in this newsletter on how to access support should you need it.

OUTSTANDING ATTENDANCE
= OUTSTANDING PROGRESS

ATTENDANCE DURING ONE SCHOOL YEAR	EQUIVALENT DAYS MISSED	EQUIVALENT WEEKS MISSED	EQUIVALENT LESSONS MISSED
100%	Excellent commitment to your education!		
95%	9.5 days	2 weeks	60 lessons
90%	19 days	4 weeks	114 lessons
85%	28.5 days	6 weeks	174 lessons
80%	38 days	7.5 weeks	228 lessons
75%	47.5 days	9.5 weeks	288 lessons

Homework and Planners

Following on from the letter that has been sent home, all homework will be set in class and pupils will record this in their planner.

Homework could consist of:

- Online quizzes
- Retrieval questions
- Worksheets
- Online worksheets
- Careers research activities

Any paper based homework will be on yellow paper to stand out.

Homework is an essential part of your child's learning journey as this allows them to consolidate the learning they undertake in school and it has been proven that pupils who engage in regular homework make a further 5 months' worth of academic progress compared to those who don't.

As a school we ask as parents and carers you check and sign your child's planner weekly to support their homework completion. Form tutors will also check planners on a weekly basis as part of our form time programme.

SUBJECT	Day set	HOMEWORK DETAILS	Due	✓ or x
English				
Maths				
Science				
Spanish				
Geography				
History				
RE				
Art				
Drama				
Computing				
Music				
PE				
Design & Technology				
Food Technology				

34

Some subjects set homework using Google Classroom, teachers also use Google Classroom to upload their lesson resources. . To log into Google Classroom.

Go to www.google.com

Press the "sign in" button in the top right hand corner.
Enter in your school email address

Year 7 and 8 - schoolusername@TDT.school

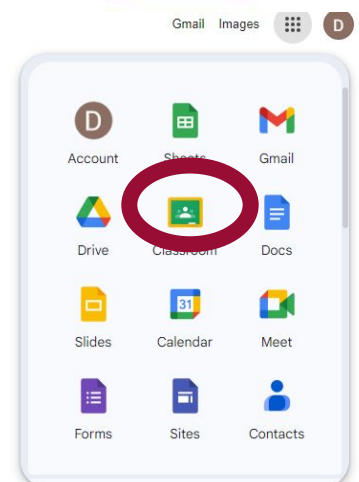
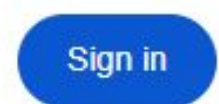
Years 9,10 and 11 - schoolusername@thedeantrustmoodle.org

You will need to enter your password you have set in school.

You can then press the 9 little dots once you have signed in and press Google Classroom.

Once logged in you will be able to see all your classes and then access any classwork and homework.

For any questions regarding homework please contact Mr Burrows (Assistant Headteacher)



Believe Achieve Succeed

PUNCTUALITY MATTERS: EVERY MINUTE COUNTS

UNDERSTANDING & REDUCING LOST LEARNING

THE COST OF LATENESS

Even 5 minutes late daily
= 3 DAYS
of learning lost per year.

15 mins late daily
= 10 DAYS (2 WEEKS)
lost per year.

30 mins late daily = **19 DAYS**
(nearly a **MONTH**) lost per year.

IMPACT ON LEARNING

- Missed "First 15 Minutes" (Phonics, Retrieval Practice).
- Disruption to lesson flow for others.
- Gaps in core subject knowledge.

Lost Learning Catch Up

Step 1

Lunch Time Detention - CS2
You will not be collected for a lost learning catch up session.. You are expected to make your own way.

Pupils must be silent throughout the detention otherwise they will complete additional time after school.

Step 2

If you do not complete the lost learning catch up session at lunch time you will be collected that day by PSM/HOY until 4pm.

Step 3

If the after school lost learning catch up session is not completed, you will be isolated the next day and parents will be informed.

Step 4

If you are persistently late, a 3-5 will be set to catch up with work missed. You will be collected by PSM/HOY to complete a lost learning catch up session.

Any pupils arriving later than 9:30 will complete a **Lost Learning Catch Up session on the same day.**
Pupils who are persistently late will have parents/guardians invited into school to explain the issues.



The Dean Trust Way - Standards and Expecta-

Key Equipment that must be brought to school

All pupils must come to school with a suitable school bag that can hold A4 folders and PE kit.

School will provide ALL pupils with a calculator (if lost it must be replaced, these can be purchased from the school shop. The model is: CASIO FX83GT-CW.

There will be a daily equipment and standards check.



Pencil case



Two black pens



Green pen



Red pen



100% Folder



Year 7-10 Reading book
Year 11 Revision materials



Pencil



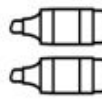
Ruler



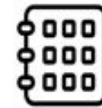
Rubber



Calculator



Highlighters



Planner with Timetable

Attendance & Punctuality

Pupils should have 100% attendance.

Holidays taken during term time will not be authorised and may incur a Fixed Penalty Fine.

Pupils absent from school for 10% of the time are defined as Persistent absentees.

Good attendance = good progress.

Pupils need to be in school before **8.40am** ready for Form Time. Pupils must be on time for all lessons.

Travel

Pupils should travel to and from school in full school uniform. When representing the school, pupils should behave in respectful and courteous way.

Healthy schools

Only water can be consumed in school or in the classroom (750ml or less). All pupils need a refillable water bottle.

Keep our school tidy, do not drop litter or chew gum.

Banned items

Banned items are any items which may cause damage to other pupils and or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-Cigs lighters, weapons etc.

Mobile phones and smart watches are banned item on the school site — these must be handed in on arrival.

School reserve the right to ban any item during the school year.

Accessories and Haircuts

All hairstyles should be smart in appearance. Bobbles should be small in size and in the school colours. Hair bows are not allowed.

No extreme haircuts (full head/bare blade shaves, tram lines etc). Skin fades are acceptable if there is a minimum of a number 2 on top.

Only natural colours/tones of hair are acceptable and if longer than shoulder length, must be kept tied up at all times.

Hijabs must be either black, white or burgundy. Pupils must wear an under cap as there should be no hair visible. Hijabs must be tightly secured with no loose material. No adornment on the hijab ie jewels

Hair braids must be of a natural colour.

Uniform Expectations

Black knee socks (no bows) or tights.

No outdoor coats inside. Blazers and school ties are to be worn at all times.

Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.

Tailored Black Trousers (no jeans, skinny leg, leggings or chinos etc). Pinafores & skirts with the school logo, must be knee length and not rolled up.

Jewellery and make up including eyelashes, nail varnish, false nails and fake tan are not allowed.

Plain black polishable shoes, business style with leather upper, no boots or large logos or bows. (See website for more details). Trainers must not be worn.

Acceptable Shoes include:

