



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

Another really busy week here in school and a very busy half term coming up. We have a huge number of events these next seven weeks, including The Dean Trust Games, Rose Bridge Sports Day (Years 7-9), Work Experience Week for Year 10, Blackpool and the Prom for Year 11, the annual Prefect Presentation, Summer Showcase, Awards Evening and Jamboree Day. Please keep an eye out for invitations to lots of these events.

All Year 10 pupils should have source their Work Experience placement by now - we are currently assisting the last few pupils with securing a place. Please be aware that this is not optional and pupils are required to spend a week experiencing the world of work as per DfE guidance on careers provision. Pupils get a lot out of this week and we have had situations in the past where individuals have been offered work or apprenticeships as a result of successful work experience placements. If you have any questions please contact Mr Burrows who leads on careers here in school.



Lucy Cropper
Headteacher

Top Point Scorers 01/06/2026 - 05/06/2026

	Year 7		Year 8		Year 9		Year 10		Year 11	
1 st	Layla B	31	Lexi S	42	Logan G	34	Nina S	36	Tiernan O	12
2 nd	Zion A	18	Bella A	39	Destiny H	28	Ruo J C	27	Beth B	7



DEAN TRUST Rose Bridge



@dtrosebridge

COLLEAGUE OF THE WEEK

Mr Heyes: For all of your help during the exam season so far, you have helped the exams run seamlessly

LITERACY CHALLENGE

'I Have a Dream' is a new competition launched by **Young Writers**. The competition requires pupils to create a poem focused on individual hopes and ambitions to dream worlds or darkest fears. We have already been handed a number of poem that are both creative and engaging. Please submit your poems to the library by the end of next week. Happy writing!



Book of the Week : We were Liars

This week's book is topical at the moment, as it has just been announced that there is to be a second series of **'We were Liars'** by **e. lockhart** on the television. If you like a story about rich and glamorous people behaving badly, this is for you!

"The Sinclairs are athletic, tall and handsome. We are old-money Democrats. Our smiles are wide, our chins square, and our tennis serves aggressive."

Seventeen-year-old Cady is one of the privileged, carefree, beautiful Sinclairs. She spends her summers on their luxurious private island on the coast of Massachusetts, where her family gather every year. Here she's spent many charmed summer vacations, long idyllic days by the ocean with her cousins Mirren and Johnny, and their friend Gat. But this summer, something is different...

This captivating young adult novel grabs the reader's attention from the very first sentences, and holds it right up until its unexpected and shocking ending. E Lockhart paints a vivid portrait of the Sinclair family, spinning a dreamy, addictive tale of first love, friendship and family that teens will find impossible to put down.



HEAD OF YEAR AWARDS



YEAR 7 - Rosie M

For being a phenomenal member of the DTRB Year 7 community. You have an exemplary attendance and perfect behaviour record. You are consistent in your determination and embody all what it means to follow the Dean Trust Way. Well done and keep up the fantastic work.

Mr Barber, Head of Year 7

YEAR 8 - Harriot G

For 100% attendance, no lates and for collecting 499 positive behaviour points with no negative points. Well done Harriot, all your hard work is paying off because you are making good academic progress across the board in all your subjects. I am really proud to be your Head of Year.

Mrs Rennox, Head of Year 8

YEAR 9 - Logan G

Well done, you have achieved the highest amount of positive points on Bromcom so far this half term. Well done and keep it up

Mr Shepherd, Head of Year 9

YEAR 10 - Ben D

A very nature young man who works hard everyday and demonstrates a positive attitude to his learning and is always polite and respectful in conversation with everyone he comes across. I am looking forward to seeing you progress next year and beyond. Well done Ben.

Miss Green, Head of Year 10

YEAR 11 - Year 11

You have all been fantastic this week. Really focused and positive attitudes towards your exams. You have made me so proud.

Miss Lane, Head of Year 11

WEEKLY REWARDS

At the end of every week we have a live prize draw to celebrate the achievements of our pupils that week.

Pupils are rewarded for their achievements in the following two areas:

- 100% attendance that week
- Receiving the most reward points that week for excellent attitude to learning

Please ensure your child is eligible for the weekly prize draw by encouraging 100% attendance to school and a positive attitude to learning.



This Week's Winners! 🏆



Congratulations!

Big Walk and Wheel

Congratulations Dean Trust Rose Bridge!

Following the Sustran's "Big Walk and Wheel Survey" just before Easter, we have just received our certificate to say we are 1st in England in terms of our sustainable journeys (walking and wheeling) to school). Thank you to everyone who helped complete the survey.



MMU - Teen Tech

A group of High Ability Year 9 pupils went to MMU on Thursday to take part in the annual Teen Tech workshops to explore AI and emerging technologies.

Thank you to Mr Shepherd for taking them on the minibus.



Faculty of the week: Maths

Pupil Math's stars are awarded to our most outstanding mathematicians, those who have made significant progress in our subject and finally to those who always give 100% in the pursuit of excellence. Congratulations everyone!



7x1 Sammy B, 7x2 Amelia J, 7x3 Taleen A
7y1 Thomas P, 7y2 Rugayah K, 7y3 Aiden DW



8x1 Remi G, 8x2 Gaveshani G, 8x3 Leo R
8y1 Cammie B , 8y2 Lacie M , 8y3 Aaron W



9x1 Gabrielle K, 9x2 Maddison C, 9x3 Mariah S
9y1 Sanija K, 9y2 Mahan S, 9y3 Ebony K



10x1 Ryan K, 10x2 Esther M, 10x3 Sanu K
10y1 Ruby W, 10y2 Jack G, 10y3 Ryan L

DTRB Maths high achievers

Our Year 10 pupils completed the UKMT Intermediate challenge earlier this year. Congratulations to 14 pupils who achieved a bronze and silver award. A special mention to Lucas and Joshua who achieved the silver award!



Year 7 and 8 pupils have almost completed their first year in our Axiom sessions. They have done so well and are proving to be adventurous, articulate young problem solvers!



Maths club of the week Numeracy Council

The DTRB Numeracy Council is a group of Year 10 students that meet once per week every Monday at lunch in MA4. They help to promote numeracy and deliver numeracy activities around school.



Students have been responsible for designing and marking the weekly Brain Buster challenge which has been very popular with our year 7, 8 and 9 students.

 **Don't Trust Believe Achieve Succeed** Name: _____ Form: _____

BRIDGER'S BRAIN BUSTERS

MONEY MATTERS Rose goes shopping with £50. She buys a t shirt for £12.50 and 2 notebooks for £4.75 each. She also buys a snack for £3.40 a) How much does she spend in total? b) How much change does she have left from £50?	CAREERS CORNER Fashion designers use lots of maths when creating clothes. Maths helps them make designs that fit perfectly, look balanced and can be produced correctly. 
SPOTLIGHT - FASHION DESIGNING A fashion designer is making skirts for new collection. Each skirt requires 1.75 meters of fabric. The designer wants to make 24 skirts. How many meters of fabric are needed in total?	CODE CRACKER When A=1, B=2, C=3 to Z=26, crack the code using your knowledge of substitution 16,5,18,16,5,14,4,9,3,21,12,1,18 12,9,14,5,19
MATHS MIX UP! Unscramble the anagram below to spell a Maths word N I D X E Complete the quiz sheet and post it into the maths box by MA1	

Brain buster!

Thank you and well done to the 24 students who participated in this week's Bridger's Brain Buster!!

This week's winner is.....

Harry 7HEW



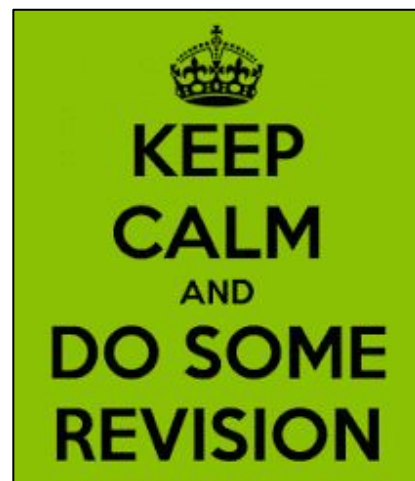
DISCIPLINE in Maths

In Maths we encourage students to be disciplined by instilling qualities of determination and perseverance.

Teachers have been rewarding students with Discipline points for not giving up during independent tasks, working through problem solving tasks and showing the determination to improve and learn new knowledge. Pupils who complete weekly homework on time will also receive discipline points.

End of year assessments for all classes will be starting week commencing 15th and 22d June. We would encourage all pupils to continue to complete their SPARX homework as part of their revision.

Pupils can also complete independent learning tasks. On the independent learning section, students can search a topic name, or code, and they will be given questions to answer on that topic.



Sparx Maths

Independent Learning

Find topics | My activity

Search for topics: Enter topic name or code

Your curriculum: Key Stage 3

Default level: Level 2

Select a topic:

- Number
- Ratio and Proportion
- Probability
- Algebra
- Geometry
- Statistics

Level 1: Practise the basics of each topic at a gentle pace.

Level 2: Practise the basics of each topic.

Level 3: Practise the basics and try some more challenging questions.

Level 4: Practise with the most challenging questions.

Students can search a topic name, or code if they have been given them by their teacher.

Year 7, 8 and 9 should choose Key Stage 3 here. Year 10 and 11 should choose GCSE.

Students can select a level here, depending on their knowledge and confidence with a topic.

Sparx Maths



Yearly Leaderboard This academic year



Year 7



Denise

(Denise the Peacemaker)

33,095 XP ...



Enoch

(Enoch the VIP)

27,629 XP ...



Elle May

(Elle May the One and only)

27,187 XP ...



Yearly Leaderboard This academic year



Year 8



Gaveshani

(Gaveshani the Ace)

30,508 XP ...



Chukwudi

(Chukwudi the Maestro)

27,099 XP ...



Daniel

(Daniel the Sunshine)

25,824 XP ...



Yearly Leaderboard This academic year



Year 9



Ayomikun

(Ayomikun the Scholar)

28,366 XP ...



Hadiyya

(Hadiyya the Leader)

25,852 XP ...



Oreoluwa

(Oreoluwa the Guide)

23,223 XP ...



Albert in Year 9 has been successful in securing the **Manchester United Ball Assistant** position for the 2026/2027 season. To be considered for the role, pupils were asked to submit a letter of application outlining why they should be chosen. The standard of entries was exceptionally high, and we would like to thank every pupil who took the time to apply — your efforts were very much appreciated.

Albert will now proudly represent the school at Manchester United home games throughout the 2026/2027 season.

Achieve and Succeed



DEAN TRUST
Rose Bridge

ACHIEVE AND SUCCEED AWARDS



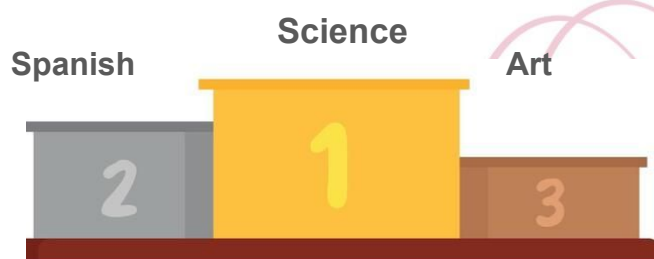
EVERY FRIDAY
LUNCHTIME

✓ Come and showcase your
books and folders

✓ Prizes for all pupils

BELIEVE ACHIEVE SUCCEED

21 books seen last Friday



LOST PROPERTY

Lost Property We currently have a growing collection of lost property items in school. If your child is missing anything, please remind them to visit the School Shop to check for their belongings.



Updated DfE Guidance: Mobile Phones in Schools

Mobile Phones in school - Updated Department for Education statutory guidance.

DfE guidance states that all schools in England should be mobile phone-free environments, throughout the school day, including break times, lunchtimes, and in-between lessons, to reduce disruption, bullying, and improve focus. This includes similar smart technology such as smartwatches.

From April 2026 Ofsted inspectors will explicitly check a school's mobile phone policy, how well it is understood, and its consistency in application during inspections.

The good news is at DTRB we already have in place a zero tolerance policy on the use of mobile phones and smartwatches in school. School will continue to operate the same policy moving forward. Pupils are very respectful of this policy and it is extremely rare they fall short of it. Thank you to all the parents and carers who support this.

Please remind your child of our procedures:

- Phones to be handed in at the start of the day in Rosebucks.
- Phones can be switched off and stored in a locker if a pupil has one.
- If a member of staff is notified a pupil has a mobile phone, it will be confiscated and only returned to a parent or carer.
- If required, reasonable adjustments will be made for pupils with Special Educational Needs (SEN), disabilities, or specific medical needs (e.g., managing conditions like diabetes) - if this is the case there will be clear expectations outlined in their Health Care Plan.

Many thanks for your continued support.



Department for Education

Attendance

	YTD 25/26
Whole School	91.3%
7	92.7%
8	92.3%
9	91.2%
10	90.2%
11	90.1%

Friday rewards:

All pupils with a 100% attendance and top positive points will be entered into the weekly prize draw.



Top Attending forms this week



7SRL -95.8%

9JOP - 96.2%





7AMW - 95.6%

Safeguarding at DTRB



Keeping Our Pupils Safe: This Term's Focus

Spotlight: Digital Footprints & Group Chats

As we head towards the summer, we often see a rise in pupil activity on platforms like WhatsApp, Snapchat, and TikTok. While these are great for staying connected, large peer group chats can sometimes become overwhelming or hubs for unkind behavior.

What parents can do:

- **The "Front Page" Test:** Remind your child never to post a comment or photo they would not want displayed on the school noticeboard or shown to a future employer.
- **Check-In:** Periodically ask to look at their group chats *together*. Frame it as support, not spying.
- **The "Leave" Option:** Let them know it is okay to leave a group chat if it makes them uncomfortable, and practice what to say if they do (e.g., *"This chat is blowing up my phone, texting you guys individually instead!"*).

Who to Contact at School

If you ever have a concern about the safety, well-being, or mental health of your child or another student at our school, please don't hesitate to reach out to the appropriate member of our Designated Safeguarding Team

Your child's Head of Year is always a key contact for you to help you navigate any concerns.

- Year 7 - Mr Barber
- Year 8 - Mrs Rennox
- Year 9 - Mr Shepherd
- Year 10 - Ms Green
- Year 11 - Ms Lane

If you believe a child is in immediate danger, please remember you can contact the local authority children's services directly or call 999.

Trusted External Support for Families

Sometimes it is easier for teens (or parents) to talk to someone anonymously. We highly recommend bookmarking these trusted resources:

- **Internet Matters:** Excellent, practical guides for setting up parental controls on apps, phones, and gaming consoles.
- **Childline (0800 1111):** A free, private, and confidential service where students can talk about anything.
- **YoungMinds:** Incredible support and advice specifically tailored for parents worried about their teenager's mental health.



A reminder that Mrs Cundle has now taken over the role of Designated Safeguarding Lead at school.

Designated Safeguarding Lead



Mrs Cundle
Deputy Headteacher

Deputy Safeguarding Leads



Mr Cunningham
Assistant Headteacher



Ms. Raughter
Pastoral and Mental Health Lead

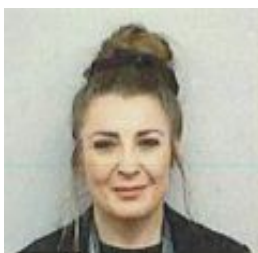


Mr Finnegan
Assistant Headteacher

Child Protection Officers



Mr Worrall-Noonan
Pastoral Support
Manager



Mrs Seddon
Pastoral Support
Manager



Miss McCulloch
Pastoral Support
Manager



Miss Hill
Pastoral Support
Manager



Mrs Evans
Pastoral Support
Manager



Mrs Coulton
Inclusion
Manager



Miss Taziker
Education
Welfare
Officer



Miss
Kirkpatrick
Inclusion LSA

If you have any concerns, please see a member of staff or e-mail office@deantrustrosebridge.co.uk

All pupils should strive to achieve 100% attendance every year but we understand that on occasions a child can become ill. Nationally if a child is ill it typically equates to a few days off school during the academic year. If your child takes more time off than the norm it will affect their progress academically and they will miss out on key opportunities to develop them pastorally. Pupils that achieve well and succeed in school have good attendance. There is a direct correlation. If your child's attendance is above 95% it is good, anything below that is a concern. The table below will help you to understand attendance percentages and how that correlates to the number of days off in a school year. Please make sure your child attends school regularly to reap the benefits. There is more information in this newsletter on how to access support should you need it.

**OUTSTANDING ATTENDANCE
= OUTSTANDING PROGRESS**

ATTENDANCE DURING ONE SCHOOL YEAR	EQUIVALENT DAYS MISSED	EQUIVALENT WEEKS MISSED	EQUIVALENT LESSONS MISSED
100%	Excellent commitment to your education!		
95%	9.5 days	2 weeks	60 lessons
90%	19 days	4 weeks	114 lessons
85%	28.5 days	6 weeks	174 lessons
80%	38 days	7.5 weeks	228 lessons
75%	47.5 days	9.5 weeks	288 lessons

Homework and Planners

Following on from the letter that has been sent home, all homework will be set in class and pupils will record this in their planner.

Homework could consist of:

- Online quizzes
- Retrieval questions
- Worksheets
- Online worksheets
- Careers research activities

Any paper based homework will be on yellow paper to stand out.

Homework is an essential part of your child's learning journey as this allows them to consolidate the learning they undertake in school and it has been proven that pupils who engage in regular homework make a further 5 months' worth of academic progress compared to those who don't.

As a school we ask as parents and carers you check and sign your child's planner weekly to support their homework completion. Form tutors will also check planners on a weekly basis as part of our form time programme.

SUBJECT	Day set	HOMEWORK DETAILS	Due	✓ or x
English				
Maths				
Science				
Spanish				
Geography				
History				
RE				
Art				
Drama				
Computing				
Music				
PE				
Design & Technology				
Food Technology				

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Some subjects set homework using Google Classroom, teachers also use Google Classroom to upload their lesson resources. . To log into Google Classroom.

Go to www.google.com

Press the "sign in" button in the top right hand corner.
Enter in your school email address

Year 7 and 8 - schoolusername@TDT.school

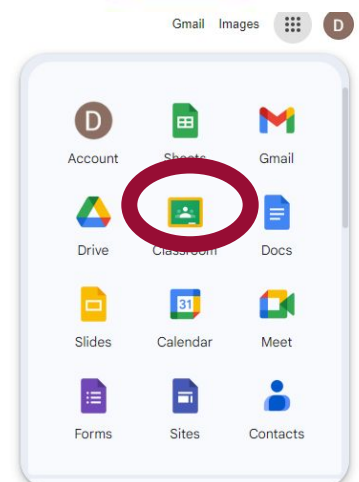
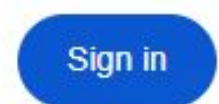
Years 9,10 and 11 - schoolusername@thedeantrustmoodle.org

You will need to enter your password you have set in school.

You can then press the 9 little dots once you have signed in and press Google Classroom.

Once logged in you will be able to see all your classes and then access any classwork and homework.

For any questions regarding homework please contact Mr Burrows (Assistant Headteacher)



Believe Achieve Succeed

PUNCTUALITY MATTERS: EVERY MINUTE COUNTS

UNDERSTANDING & REDUCING LOST LEARNING

THE COST OF LATENESS

Even 5 minutes late daily
= 3 DAYS
of learning lost per year.

15 mins late daily
= 10 DAYS (2 WEEKS)
lost per year.

30 mins late daily = **19 DAYS**
(nearly a **MONTH**) lost per year.

IMPACT ON LEARNING

- Missed "First 15 Minutes" (Phonics, Retrieval Practice).
- Disruption to lesson flow for others.
- Gaps in core subject knowledge.

Lost Learning Catch Up

Step 1

Lunch Time Detention - CS2
You will not be collected for a lost learning catch up session.. You are expected to make your own way.

Pupils must be silent throughout the detention otherwise they will complete additional time after school.

Step 2

If you do not complete the lost learning catch up session at lunch time you will be collected that day by PSM/HOY until 4pm.

Step 3

If the after school lost learning catch up session is not completed, you will be isolated the next day and parents will be informed.

Step 4

If you are persistently late, a 3-5 will be set to catch up with work missed. You will be collected by PSM/HOY to complete a lost learning catch up session.

Any pupils arriving later than 9:30 will complete a **Lost Learning Catch Up session on the same day.**
Pupils who are persistently late will have parents/guardians invited into school to explain the issues.

Attendance matters

Please can we remind all parents that reply slips giving consent for children to attend the trips should be brought into school as soon as possible and final payments made.

Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.

It is also essential that parents of absent pupils should call school to notify us of reasons **before 9am**. After this time, communications regarding absence will primarily go home **via email**. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success for our pupils.

A huge thank you and well done to all students with 100% attendance this week.

Follow us on social media

Stay Connected with Dean Trust Rose Bridge!
Want to keep up with the latest news and events?
Scan the QR code to visit our Instagram page, or follow us on Facebook:
@deantrustrosebridge



@DTROSEBRIDGE

BELIEVE ACHIEVE SUCCEED

 **@dtrosebridge**



The Dean Trust Way - Standards and Expecta-

Key Equipment that must be brought to school

All pupils must come to school with a suitable school bag that can hold A4 folders and PE kit.

School will provide ALL pupils with a calculator (if lost it must be replaced, these can be purchased from the school shop. The model is: CASIO FX83GT-CW.

There will be a daily equipment and standards check.



Pencil case



Green pen



Red pen



100% Folder



Year 7-10 Reading book
Year 11 Revision materials



Pencil



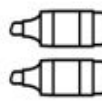
Ruler



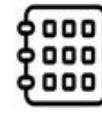
Rubber



Calculator



Highlighters



Planner with Timetable

Attendance & Punctuality

Pupils should have 100% attendance.

Holidays taken during term time will not be authorised and may incur a Fixed Penalty Fine.

Pupils absent from school for 10% of the time are defined as Persistent absentees.

Good attendance = good progress.

Pupils need to be in school before 8.40am ready for Form Time. Pupils must be on time for all lessons.

Travel

Pupils should travel to and from school in full school uniform. When representing the school, pupils should behave in respectful and courteous way.

Healthy schools

Only water can be consumed in school or in the classroom (750ml or less). All pupils need a refillable water bottle.

Keep our school tidy, do not drop litter or chew gum.

Banned items

Banned items are any items which may cause damage to other pupils and or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-Cigs lighters, weapons etc.

Mobile phones and smart watches are banned item on the school site — these must be handed in on arrival.

School reserve the right to ban any item during the school year.

Accessories and Haircuts

All hairstyles should be smart in appearance. Bobbles should be small in size and in the school colours. Hair bows are not allowed.

No extreme haircuts (full head/bare blade shaves, tram lines etc). Skin fades are acceptable if there is a minimum of a number 2 on top.

Only natural colours/tones of hair are acceptable and if longer than shoulder length, must be kept tied up at all times.

Hijabs must be either black, white or burgundy. Pupils must wear an under cap as there should be no hair visible. Hijabs must be tightly secured with no loose material. No adornment on the hijab ie jewels

Hair braids must be of a natural colour.

Uniform Expectations

Black knee socks (no bows) or tights.

No outdoor coats inside. Blazers and school ties are to be worn at all times.

Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.

Tailored Black Trousers (no jeans, skinny leg, leggings or chinos etc). Pinafores & skirts with the school logo, must be knee length and not rolled up.

Jewellery and make up including eyelashes, nail varnish, false nails and fake tan are not allowed.

Plain black polishable shoes, business style with leather upper, no boots or large logos or bows. (See website for more details). Trainers must not be worn.

Acceptable Shoes include:

